

Scenario #1

Title: Friendship

Melissa and Vanessa have been best friends since they were in Kindergarten. Now that they are in 7th grade, Vanessa is hanging out with new friends and doesn't always want to include Melissa. Melissa is sad and angry with Vanessa.

Task: Create something from your materials that can show how this situation can be resolved. You may create a scene using a drawing, a comic strip, a role-play script with props, a poem, a song, or any other creative way you wish to show how to **Pay It Forward** and help rectify this problem.

Scenario #2

Title: Math Troubles

Deshawn and Jeremy have always struggled in math. This year their teacher, Ms. Brown, assigns so much homework that they can't finish it, and they don't really understand the new concepts. They both feel frustrated and talk to their friends about what to do.

Task: Create something from your materials that can show how this situation can be resolved. You may create a scene using a drawing, a comic strip, a role-play script with props, a poem, a song, or any other creative way you wish to show how to **Pay It Forward** and help rectify this problem.

Scenario #3

Title: Basketball Team Drama

Michael and Aaron are stars on their basketball team. They are both very competitive and in the past this competition has pushed them to play better. Now, however, they are starting to say rude comments to each other. In the last game, Aaron told Michael he had a terrible shot...Michael responded by telling Aaron that his bad passing cost them the game. They are both feeling insulted and complain to members of the team.

Task: Create something from your materials that can show how this situation can be resolved. You may create a scene using a drawing, a comic strip, a role-play script with props, a poem, a song, or any other creative way you wish to show how to **Pay It Forward** and help rectify this problem.

Scenario #4

Title: Elderly Neighbors

Mr. and Mrs. Peterson are an elderly couple who live next door to you. As Mr. and Mrs. Peterson age, they can no longer do the things they used to such as rake leaves, weed the garden, take in the newspapers, or bring out the garbage.

Task: Create something from your materials that can show how this situation can be resolved. You may create a scene using a drawing, a comic strip, a role-play script with props, a poem, a song, or any other creative way you wish to show how to **Pay It Forward** and help rectify this problem.

